



## 2021 Sec 3 Physics End-of-Year Examination

### Topics & Guidelines for Revision

Name: ..... (    ) Class: 3/ ..... Date: .....

	2021 Sec 3	Practicals/ Hands-On activities/ Textbook	Assignments	T3 week			Break	T4 week		
				8	9	10		1	2	3
	Topical Notes									
<b>1</b>	<b>Physical Quantities &amp; Measurements</b> (including graphical skills)	P01: Measurement	AS 1: Physical quantities & measurements							
<b>2</b>	<b>Reflection</b> <ul style="list-style-type: none"> <li>• Laws of reflection</li> <li>• Image in plane mirror</li> <li>• Reflection ray diagrams for a light ray, cone of light</li> </ul>	P02: Reflection (First surface mirror)  <i>Read Chapter 13 in textbook (p.250-281)</i>	AS 2: Reflection							
<b>3</b>	<b>Refraction</b> <ul style="list-style-type: none"> <li>• Laws of refraction</li> <li>• Refractive index</li> <li>• Refraction ray diagrams</li> <li>Total internal reflection</li> </ul>	P03: Refraction (Glass block) <i>Read Chapter 13.2</i>	A3.1: Refraction  A3.2: Total internal reflection							
<b>4</b>	<b>Lenses</b> <ul style="list-style-type: none"> <li>• Thin lens, magnification of images, ray diagrams</li> <li>Lens formula</li> </ul>	P04: Convex lens <i>Read Chapter 13.3</i>	A4.1: Lenses  A4.2: Lens formulae							
<b>5</b>	<b>Kinematics</b> <ul style="list-style-type: none"> <li>• Speed, velocity, acceleration</li> <li>• Graphical analysis</li> <li>• Free-fall</li> <li>• Equations of motion</li> </ul>	P05: Pendulum P06: Rolling marble  <i>Read Chapter 2 (textbook)</i>	AS5.1: Speed, Velocity and Acceleration  AS5.2: s-t & v-t graphs  AS5.3: Equations of motion							
<b>6</b>	<b>Dynamics</b> <ul style="list-style-type: none"> <li>• Types of forces, free-body diagram, balanced &amp; unbalanced forces</li> <li>• Newton's 1<sup>st</sup>, 2<sup>nd</sup> &amp; 3<sup>rd</sup> laws of motion</li> <li>• Vector addition</li> <li>• Vector resolution</li> </ul>	P07: Forces in equilibrium  <i>Read Chapters 3 &amp; 4</i>	AS6.1: Types of forces & free-body diagrams  AS6.2: Newton's 1 <sup>st</sup> law  AS6.3: Newton's 2 <sup>nd</sup> & 3 <sup>rd</sup> laws  AS6.4: Vector addition of forces							
<b>7</b>	<b>Turning effect of forces</b> <ul style="list-style-type: none"> <li>• Moment of a force</li> <li>• Principle of moments</li> <li>• Centre of gravity &amp; stability</li> </ul>	P08: Balancing masses P09: CG of triangular card HO1: Turning effect <i>Read Chapter 5 in textbook</i>	AS 7.1: Moments  AS 7.2: CG & Stability							

**Note:**

- **Track your progress using “✓” (planned) and “X” (revised) against each item.**
- **Also read up on Glossary of Terms & Mathematical Skills in Building a Strong Foundation in Physics notes (given in Jan 2021).**

	<b>T1 WA1</b>	<b>T2 WA 2</b>	<b>T3 WA3</b>	<b>EOY Exams</b>
<b>Weighting</b>	10 %	15%	15 %	<b>60 %</b>

### Schedule & Format for Physics Papers

Date	Time (duration)	Paper (marks)	Structure & marks	Remarks
8 Oct Friday	<b>0845 to 0930h</b> (45 min)	<b>Paper 1 (30 marks)</b>	<ul style="list-style-type: none"> <li>30 MCQ</li> <li>Shade all answers on Optical Answer Sheet (OAS) using 2B pencil.</li> </ul>	Shade the answers along the way. <b>Do NOT wait till end of paper to start shading!</b>
	<b>1030 to 1215h</b> (1 hour 45 min)	<b>Paper 2 (70 marks)</b>	<b>Section A (40 marks)</b> <ul style="list-style-type: none"> <li>short structured questions</li> </ul>	Answer all questions in the spaces provided. <i>Spend about <b>1 hour.</b></i>
			<b>Section B (30 marks)</b> <ul style="list-style-type: none"> <li>3 long questions</li> <li>3<sup>rd</sup> question option (<b>choose Either / Or</b>)</li> </ul>	Answer all questions in the spaces provided. <i>Spend about <b>45 min.</b></i>

### Advice for Exam Preparation

- Plan (by date/week) and start your revision **before** end of Term 3 so that you have sufficient time to
  - cover all topics thoroughly (notes & assignments),
  - have a quick review of past assessments (quizzes, exams, etc.) and
  - do summary notes for key/difficult topics**
  - practise questions from previous years' EOY papers and physics workbook/past-year series.
- Be prepared to handle questions for all **Specific Instructional Objectives** (on first page of topical notes). Also refer to **textbook** "All about Physics" for detailed explanations, worked examples and additional practice **questions** (at the end of each topic).

### General Advice for Exam Day

- Get ready your scientific **calculator** (in good working order), a mathematical set (including **protractor**, & **set square**) and a **30 cm semi-transparent ruler**.
- Have sufficient sleep/rest the day before the paper.
- Ensure you have a spare pen, **2B** pencil and eraser.
- You are NOT allowed** to use any correction fluid/tape in the exam venue.
- Manage your time carefully during the papers!** (Every 1 mark is about 1.5 minutes of work.)

### Problem Solving Approach in Physics : I SEE\*

\*Adapted from *University Physics (with Modern Physics)* by Young and Freedman, 2008 (12<sup>th</sup> Edn).

<b>IDENTIFY</b> the relevant concepts Try to <b>understand</b> the physics of the problem first	<ol style="list-style-type: none"> <li>identify the required variable(s)</li> <li>recall related physical laws/principles, formulae and equations</li> <li>recall similar systems in related topics</li> </ol>
<b>SET UP</b> the problem	<ol style="list-style-type: none"> <li>Sketch a <b>diagram</b> (this is usually helpful).</li> <li>Choose &amp; <b>state</b> the <b>equations</b> or <b>formulae</b> you'll use to solve the problem.</li> <li>Try to keep expressions algebraic (using <b>suitable symbols</b>) rather than numerical.</li> </ol>
<b>EXECUTE</b> the solution	<ol style="list-style-type: none"> <li>List known and unknown <b>quantities</b>.</li> <li>Solve the equations for the unknowns.</li> <li>Show your <b>working neatly and clearly</b> on the page, and explain what you are doing and why you are doing it.</li> </ol>
<b>EVALUATE</b> the answer	<ol style="list-style-type: none"> <li>Check the <b>units</b> of your answer.</li> <li>Generally, <b>use 2 or 3 significant figures</b> in your <b>final</b> numerical answer (keep more s.f.s for intermediate steps).</li> <li>Check the <b>magnitude</b> of your answer against common sense or other knowledge.</li> </ol>